

### Instructions for using the EGLS3 Webfocus dashboard

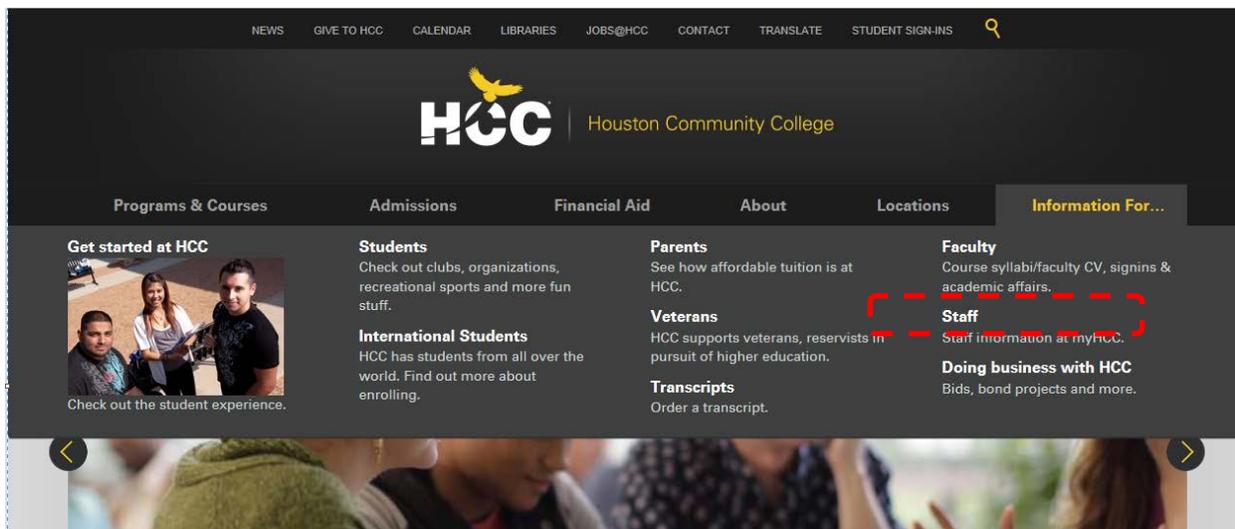
\*\* Microsoft Internet Explorer is the web browser compatible with WebFocus. Other web browsers (Google Chrome, Firefox, Safari, etc.) will present formatting issues with the parameter-driven reports.

\*\*Screenshots and Functionality documented assume Office 2007. Some differences exist in appearance depending on the Operating System (Windows XP versus Windows 7), but any resulting challenges should be referred to the college's technical support.

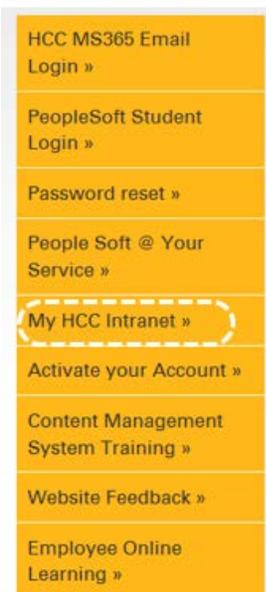
## Faculty Login Process

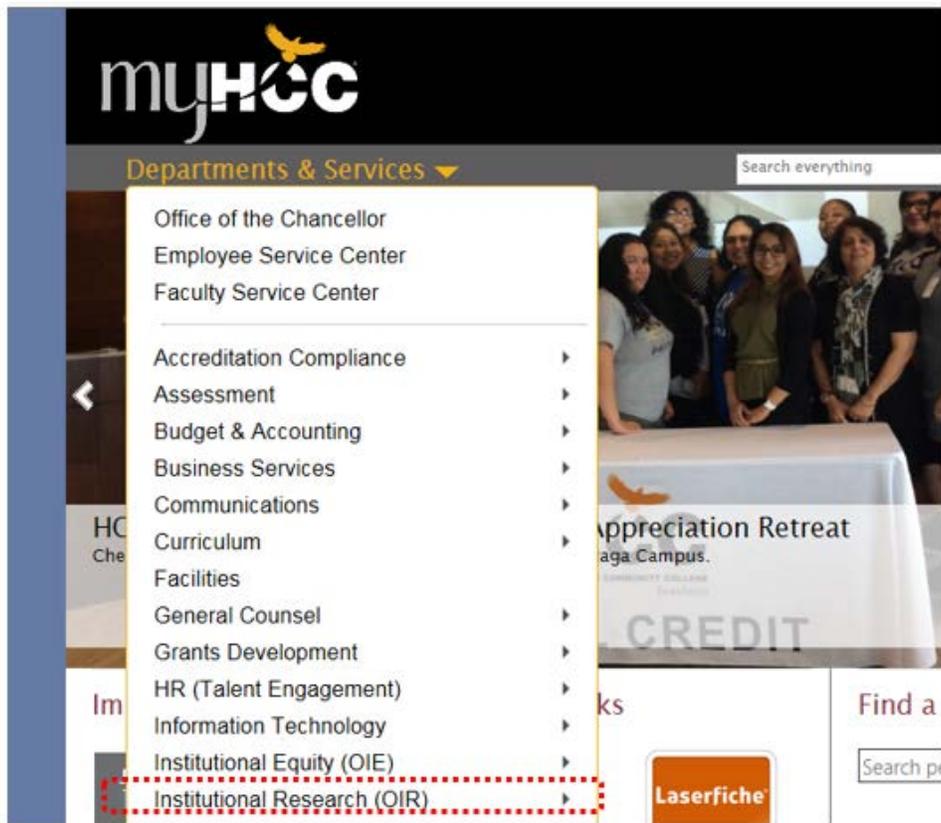
### Accessing the Dashboard via myHCC (SharePoint intranet)

Click on [myhcc.hccs.edu](http://myhcc.hccs.edu) to login into myHCC from the HCC website click on the drop-down menu for "Information For " then click on "Staff."

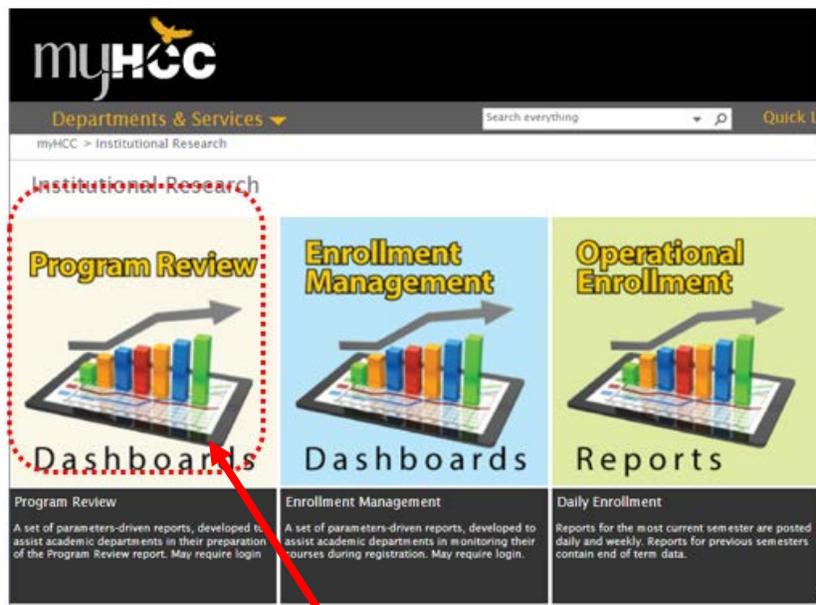


Click on My HCC Intranet





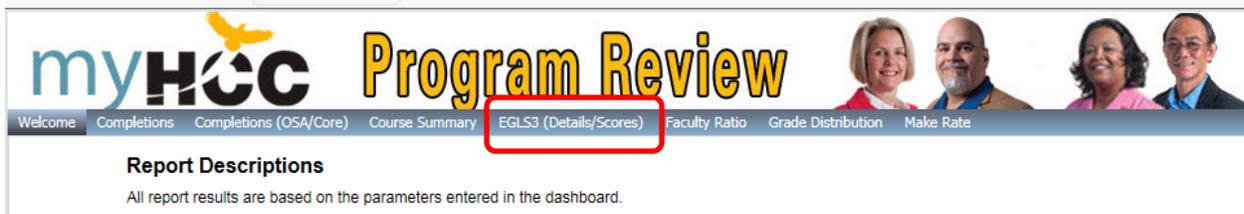
After logging into myHCC, the Program Review Dashboard can be founded on the Institutional Research webpage. Click the "Institutional Research (OIR)"



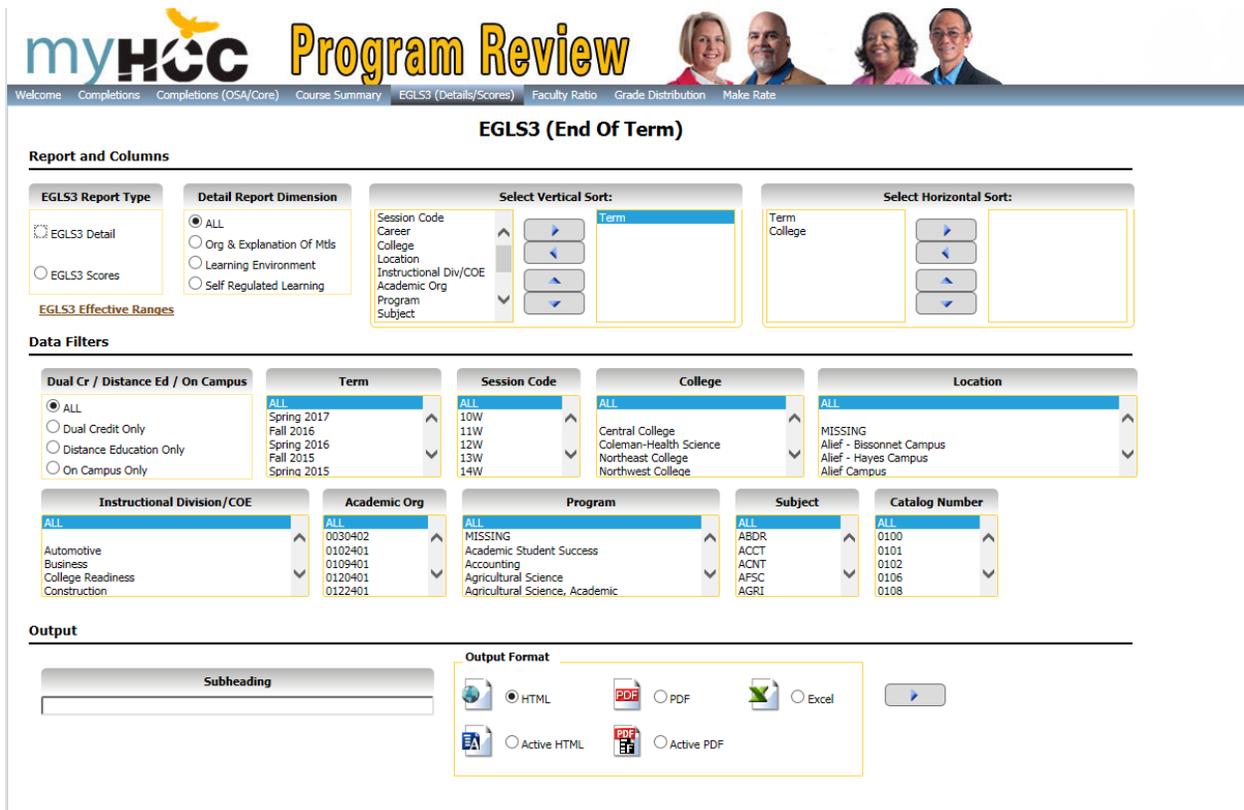
Click on Program Review Dashboard icon

## Program Review Dashboard Screen

Choose the desired report by clicking on the name (EGLS3 (Details/Scores)).



Once you click on the EGLS3 (Details/Scores) tab you will access the EGLS3 page.



**Report and Columns**

**EGLS3 Report Type**

- EGLS3 Detail
- EGLS3 Scores

**Detail Report Dimension**

- ALL
- Org & Explanation Of Mtls
- Learning Environment
- Self Regulated Learning

**Select Vertical Sort:**

- Session Code
- Career
- College
- Location
- Instructional Div/COE
- Academic Org
- Program
- Subject

**Select Horizontal Sort:**

- Term
- College

**Data Filters**

**Dual Cr / Distance Ed / On Campus**

- ALL
- Dual Credit Only
- Distance Education Only
- On Campus Only

**Term**

- ALL
- Spring 2017
- Fall 2016
- Spring 2016
- Fall 2015
- Spring 2015

**Session Code**

- ALL
- 10W
- 11W
- 12W
- 13W
- 14W

**College**

- ALL
- Central College
- Coleman-Health Science
- Northeast College
- Northwest College

**Location**

- ALL
- MISSING
- Alief - Bissonnet Campus
- Alief - Hayes Campus
- Alief Campus

**Instructional Division/COE**

- ALL
- Automotive
- Business
- College Readiness
- Construction

**Academic Org**

- ALL
- 0030402
- 0102401
- 0109401
- 0120401
- 0122401

**Program**

- ALL
- MISSING
- Academic Student Success
- Accounting
- Agricultural Science
- Agricultural Science, Academic

**Subject**

- ALL
- ABDR
- ACCT
- ACNT
- AFSC
- AGRI

**Catalog Number**

- ALL
- 0100
- 0101
- 0102
- 0106
- 0108

**Output**

**Subheading**

**Output Format**

- HTML
- PDF
- Excel
- Active HTML
- Active PDF

## Instructions to run the EGLS3 results

### About EGLS<sub>3</sub>

Information regarding EGLS<sub>3</sub> can be found on <http://myhcc/Departments/IR> , click on EGLS<sub>3</sub>  
Additional EGLS<sub>3</sub> information can be found on <http://www.hccs.edu/EGLS3>.

Individual EGLS<sub>3</sub> faculty results for 2011-2014 are available in the EGLS<sub>3</sub> WebFocus Dashboard. The dashboard provides an overall EGLS<sub>3</sub> summary of all the results combined and then a summary of each of the following areas: Organization and Explanation of Materials, Learning Environment and Self-Regulated Learning using the class number.

There are two EGLS<sub>3</sub> Dashboards. The **EGLS<sub>3</sub> Scaled Scores** and the **EGLS<sub>3</sub> Survey Detail Means**

### About EGLS<sub>3</sub> Scores

**EGLS<sub>3</sub>** is a psychometrically valid faculty teaching evaluation instrument that minimizes bias by controlling for student demographic influences. The per-course outcome is a single numerical value of a faculty member's effectiveness on a scale of 1 - 1000. The **EGLS<sub>3</sub> Scale Score** replaces the raw distribution score normally seen on end-of-course survey reports.

The scale scores shown below are on an interval scale similar to that used by other standardized tests such as SAT or GRE. The overall mean (**EGLS<sub>3</sub> Score**) for each course should be used to infer the degree to which an instructor's teaching is perceived by students to be effective. The intent is that the scores can be applied to a continuous improvement model that shows individual instructor growth over time. Instructors can have confidence in the scale score recognizing that factors of student bias have been controlled.

<p><b>EGLS<sub>3</sub> Effectiveness Ranges Spring 2012</b></p> <p><b>Highly Effective: 805-822</b> <b>Effective: 786-805</b> <b>Somewhat Effective: 725-786</b></p>
--

A parameter driven report is available specifically for EGLS<sub>3</sub> questions. Below is the set of suggested parameters to generate your report.

## EGLS3 (End Of Term)

### Report and Columns

**EGLS3 Report Type**

EGLS3 Detail

EGLS3 Scores

[EGLS3 Effective Ranges](#)

**Select Vertical Sort:**

- Session Code
- Career
- College
- Location
- Academic Org
- Program
- Instruction Mode
- Class Type

**Select Horizontal Sort:**

- Term
- College

### Data Filters

Select the specific terms. Performing this filter will limit data results and calculate appropriate total rows in reports. Select the "Subject" (here, the example of "CHEM" for Chemistry is used).

**Dual Cr / Distance Ed / On Campus**

ALL

Dual Credit Only

Distance Education Only

On Campus Only

**Term**

- Spring 2014
- Fall 2013
- Spring 2013
- Fall 2012
- Spring 2012
- Fall 2011

**Session Code**

- ALL
- 10W
- 12W
- 13W
- 14W
- 15W

**College**

- ALL
- Central College
- Coleman-Health Science
- Northeast College
- Northwest College
- Southeast College

**Location**

- ALL
- Alief Campus
- Alief Continuing Edu.
- Automotive Technology Center
- Booker T. Washington HS
- Central Campus

**Instructional Division/COE**

- ALL
- Business
- College Readiness
- Construction
- Consumer Arts & Sciences

**Academic Org**

- ALL
- 0030402
- 0102401
- 0109401
- 0120401
- 0122401

**Program**

- ALL
- MISSING
- Accounting
- Agricultural Science, Academic
- Air Conditioning/Refrigeration
- Anthropology

**Subject**

- CHEF
- CHEM
- CHIN
- CHLT
- CJLE
- CJSA

**Catalog Number**

- ALL
- 1105
- 1305
- 1405
- 1411
- 1412

### Houston Community College EGLS3 Scores - Evaluation for Greater Learning Student Survey System

Term	Instructional Div/COE	Subject	Catalog Number	Class Number	Organization and Explanation of Materials	Learning Environment	Self-Regulated Learning	EGLS3
Fall 2013	Life & Natural Sciences	CHEM	1105	63232	792	809	787	796
				59218	788	800	800	798
				59252	794	801	794	794
				61206	791	796	801	784
				63213	789	809	807	800
				64596	816	808	781	796
				64641	789	816	796	796
				64734	815	808	782	804
				64798	805	804	790	798
				65464	802	800	799	799
				66119	805	795	804	802

### About EGLS3 Survey Detail (Means)

A parameter driven report specifically for each EGLS3 questionnaire item has been developed. The questionnaire item **means** may be viewed in their entirety or grouped as one of three sets of sub-factors or dimensions (Organization and Explanation of Materials, Learning Environment and Self-Regulated Learning). Below is the set of suggested parameters to produce data for analysis.

The **EGLS3** means rating scale have an interval of 1-4. By 4 being "Strongly Agree" and 1 being "Strongly Disagree"

Select the following parameter in the Vertical sort: term, Instructional Div/COE, Subject, Catalog Number and Class number. In this example select the term Fall 2013. Performing this filter will limit data results and calculate appropriate total rows in reports. Select the "Subject" (here, the example of "CHEM" for Chemistry is used).

## EGLS3 (End Of Term)

### Report and Columns

<b>EGLS3 Report Type</b> <input checked="" type="radio"/> EGLS3 Detail <input type="radio"/> EGLS3 Scores	<b>Detail Report Dimension</b> <input checked="" type="radio"/> ALL <input type="radio"/> Org & Explanation Of Mtls <input type="radio"/> Learning Environment <input type="radio"/> Self Regulated Learning	<b>Select Vertical Sort:</b> Career College Location Academic Org Program Instruction Mode Class Type	<b>Select Horizontal Sort:</b> Term College
---	--	--	---

### Data Filters

<b>Dual Cr / Distance Ed / On Campus</b> <input checked="" type="radio"/> ALL <input type="radio"/> Dual Credit Only <input type="radio"/> Distance Education Only <input type="radio"/> On Campus Only	<b>Term</b> Spring 2015 Fall 2014 Spring 2014 <b>Fall 2013</b> Spring 2013 Fall 2012	<b>Session Code</b> ALL 10W 12W 13W 14W 15W	<b>College</b> ALL Central College Coleman-Health Science Northeast College Northwest College Southeast College	<b>Location</b> ALL Alief Campus Alief Continuing Edu. Automotive Technology Center Booker T. Washington HS Central Campus
<b>Instructional Division / COE</b> ALL Business College Readiness Construction Consumer Arts & Sciences	<b>Academic Org</b> ALL 0030402 0102401 0109401 0120401 0122401	<b>Program</b> ALL MISSING Accounting Agricultural Science, Academic Air Conditioning/Refrigeration Anthropology	<b>Subject</b> CHEF <b>CHEM</b> CHIN CHLT CJLE CJSA	<b>Catalog Number</b> ALL 1105 1305 1405 1411 1412

Houston Community College  
EGLS3 - Evaluation For Greater Learning Student System Custom Report

Term	Instructional Div/COE	Subject	Catalog Number	Class Number	Respondents	1 Prof Explains Difficult Material	2 Prof Communicates At A Level I Understand	3 Prof Makes Requirements Clear	4 Prof Identifies Relationships Below & Among Topics	5 Prof Establishes A Climate Of Respect	6 Prof Is Available On Matters Pertaining To The Course	7 Prof Respects Diverse Talents	8 Prof Creates An Atmos Where Ideas Can Be Exch / Freely	9 Prof Gives Aggen That Are Stimulating To Me	10 Prof Encourages Me To Develop New Views	11 Prof Arouses My Curiosity	12 Prof Stimulates My Creativity
Fall 2013	Life & Natural Sciences	CHEM	1105	60202	7	3.29	3.29	3.43	3.43	3.57	3.57	3.57	3.57	3.29	3.29	3.00	3.00
				60218	6	3.17	3.33	3.67	3.50	3.50	3.83	3.50	3.33	3.33	3.33	3.33	
				60202	8	3.20	3.20	3.60	3.40	3.40	3.20	3.40	3.20	3.20	3.20	3.20	
				61204	5	2.60	2.60	2.60	3.00	3.00	3.00	3.00	3.00	2.60	2.60		